

Dr. REBECCA A. GEORGE, LPC/S , LAC, ACS, NCC

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D., 2007,

- f* Facilitate developmental learning and growth through student chapter presentations, research article analysis, reflection activities, case study analysis, teach OUT opportunities and experiential activities.
- f* Incorporate technology through use of power point, cd-rom video, and web enhanced course material use via blackboard system/ course or WebCT.

Visiting Assistant Professor, SC State University (CACREP approved program)
Counselor Education Program Orangeburg, SC
08/09-5/10

- f* Facilitate learning through presentation of course material via lectures, experiential exercises, small & large group work, and pair share, individual reflective activities, and assessments
- f* Provide advisement of course selection, practicum, and internship placement options; provide practicum and internship supervision
- f* Active member of department meetings; planning for A. I. Mose Annual Counseling Conference
- f* Serving as faculty advisor for Rho Lamda Mu Chapter of Chi Sigma Iota Counseling Honor Society; coordinated and presided over Fall induction ceremony

Richland County School District One
Teacher, Special Education Department Columbia, SC
10/05- 05/09

- f* Provide case management coordination services to include assessment, planning, monitoring, advocacy & intervention to enable students with disabilities to secure and maintain employment
- f* Provided general education and career development counseling to students; applied professional knowledge of the theories, principles and techniques of adult general education to counsel student in attaining career related training and educational goals
- f* Provided differentiated instruction & case management of Individual Education Plans to high school students in special education; schedule student core classes to meet IEP goals.

- f* Conducted online instruction to develop student technology competence
- f* Facilitated lecture lessons on chapter material from the Ivey text on intentional interviewing and counseling
- f* Supervised practical learning through the use of counseling lab to reinforce text material with application

Teaching Assistant, University of South Carolina
Counselor Education Department
5/04-8/04

Columbia, SC

- f* Provided teaching assistance for major professor in a graduate level distance education course, Introduction to Counseling (EDCE 510J).
- f* Covered 8 CACREP criteria areas for counseling programs
- f* Lectured on designated chapters
- f* Assisted with experiential classroom activities
- f* Managed and assessed students progress utilizing Blackboard E-learning program
- f* Compiled final exam questions and graded papers

CLINICAL EXPERIENCE

Clinical Therapist, Three Rivers Behavioral Healthcare
SC

W. Columbia,

03/2013-09/2013

- f* Provide case management activities to dual diagnoses patients who suffered from alcohol misuse and other drugs
- f* Facilitated group therapy with substance users to encourage personal reflection and introspection regard why they use
- f* Provided follow up care based on patient need
- f* Participated in weekly social work staff meetings
- f* Attended professional development activities as needed

Counselor, TRIO program-University of S.C.
08/04-10/05

Columbia, SC

- f* Provided case management activities that implemented supplemental guidance services to participants enrolled at three local high schools (case load of 350 students).
- f* Services included academic, career and college preparation sessions such as assistance with selecting appropriate courses for diploma track, choosing a college & major, completing college applications.
- f* Facilitated psychosocial development through mentoring and self-esteem building workshops.
- f* Conducted individual and group counseling sessions on goal setting, study skills and money management techniques. Provide college bound students that participate in Educational Talent Search program with college counseling through administration of the Myers Briggs, Strong interest inventory and the Holland Self Directed Search.

- f* Provide opportunities to understand the importance of supervisory relationship issues; Define and understand parallel process in clinical supervision
- f* Review basic implications of clinical supervision and standards of client care; review basic gender issues in clinical supervision
- f* Discuss basic legal issues in clinical supervision and the fundamental ethical issues in clinical supervision

LPC Supervision
1/2015-08/2017

- f* Conduct individual and group supervision sessions with LPC/Associates
- f* Facilitate learning of key supervision processes such as case review, ethical issues, treatment planning, cultural competence, and career goals.
- f* Meets every two weeks with supervisees to review clinical knowledge, skill enhancement, professional development and reflective practice.

Practicum /Counseling Supervision (150 hours), USC
1/2005-5/2005

Columbia, SC

- f* Provided clinical supervision of master's level students during their school counseling internships.
- f* Conducted individual and group supervision via electronic mail and live feedback.

Director, Family Life Intervention Program/CCH
1/03-5/04

Columbia, SC

- f* Provided consultation and clinical supervision, support, and training for all direct care staff to ensure the implementation of effective services for the youth in care.
- f* Coordinated admissions process and discharge planning for the family; facilitates family meeting and parenting class.

- f* Smith, A., & George, R. (2019). Black girl glare. In Culbreth, D., Jung, J., & Murti, L. (Eds.), Our voices our stories: An anthology of writings advancing, celebrating, embracing and empowering girls and women of color. Jersey City, NJ: Complexity Publishing, Inc.
- f* George, R. , and Smith, A. (In Press). Nightmare on Black Magic Street: The reality of staying woke. In Matias, C. E. (Ed.), Surviving Becky(s): Pedagogies of whiteness and Gender.
- f* O'Brien, D. and George, R. (2019) Narrative Family Therapy. In Gold, J. (Ed.). Intervening for Stepfamily Success: One Care, Multiple Perspectives. Alexandria, VA: ACA
- f* George, R. & Smith, A., (March 20, 2019, Aired). In BlogTalk Radio "Our Voices Our Stories Mini Series," Episode 3: "On Being Our Sisters' Keeper." <http://www.blogtalkradio.com/complexitylive/2019/03/21/on-being-our-sisters-keeper>
- f* George, R. and Smith, A. T. (In Press.). How I got over tales of triumph and truth from Black women educators. In Jeffries, R. Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders, IAP. In Press
- f* George, R. and Edwards, T. (n.d). White racial identity development: A reflective stage analysis. Under development
- f* George, R. (n.d). Mindfulness as an efficacy tool to managing microaggressions. Under development
- f* George, R. (n.d.). Ethical Dilemma's in field placements: A Case review. Under development
- f* Evans, K., and George, R. (2007). African Americans: In G. McAulliffe Culturally Alert Counseling: A Comprehensive Introduction Sage Publication.
- f* Chen, A., and George, R. (2005). Cultivating Children's Resilience from Divorced Families. The Family Journal,26

PROFESSIONAL PRESENTATIONS

- f* George, R. and Smith, A, (2018). GET OUT: Transcending from your

f George, R. and Edwards, T. (2017). White

- f* George, R. and Witherspoon, S. (2004). Discovering the Needs of Women of Color in Counselor Education. Southern Association for Counselor Educations and Supervision. Athens, GA

- f* George, R. (2004). Travel Grant, University of South Carolina for South Carolina Counseling Association Conference, Myrtle Beach, SC (\$50.00)

- f* Witherspoon, S., and George, R. (2004). African Americans and Cultural Distrust of Counseling: Implications for School and Mental Health Counselors. South Carolina Counseling Association Conference, Myrtle Beach, SC

PROFESSIONAL MEMBERSHIPS

- f* American Counseling Association
- f* Association of Counselor Education & Supervision
- f* Chi Sigma Iota, Counseling Academic & Professional Honor Society ons for Sc .0
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f Association of Counselor Education and Supervision (October 2005).
Pittsburgh, PA.

f American Counseling Associatio

REFERENCES

- f* Alexandria T. Smith, Ph.D
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- f* Kathy M. Evans, Ph.D.
Associate Professor
Department of Educational Studies
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