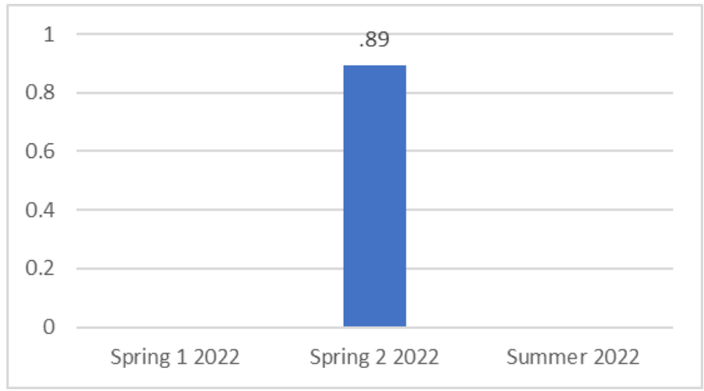
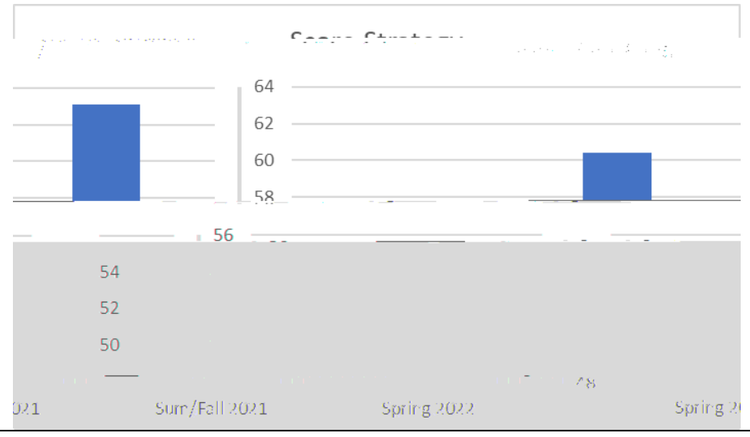
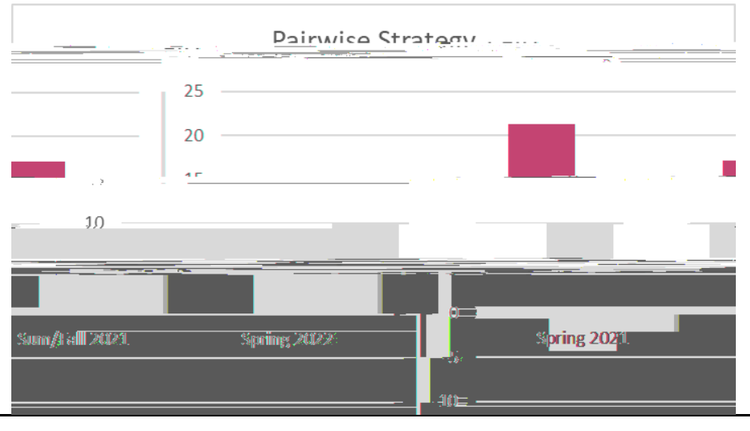
Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results	**Students can identify those activities that best align organizational ability with market opportunities in order to create value for relevant stakeholders**				
		Analysis of Results			
Performance Measure	**What is your measurement instrument or process?**	**Current Results**	**Analysis of Results**	**Action Taken or Improvement made**	**Insert Graphs or Tables of Resulting Trends preferred) (3-5 data points**
80% of students will achieve High or Medium High	Analysis of written response to case analysis in the MBA 5910 capstone course - Summative, Direct, Internal	89% of students achieved the desired benchmark	The results are satisfactory, but questionable due to sample size	The sample size was very small and so this may be revisited when more data ia available	
Student scores will show an upward trend on the related Peregrine subject matter areas	Review and analysis of Peregrine results - Summative, Direct, External, Comparison	The trend in scores was upward for the measured period	The results are satisfactory and so no action will be taken.		
Student pairwise results will show improvement between MBA 5010 and MBA 5910	Review and analysis of Peregrine results - Summative, Direct, External, Comparison	With the exception of the first term, the students do show improvement over their MBA career	The results are satisfactory and so no action will be taken.	The sample size for the first term was very small and therefore can be ignored	

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Student Learning Results: PLO 2	**Students can identify opportunities to improve internal processes toward the goal of increasing operational efficiency, market reach, and/or customer satisfaction**	
	Analysis of Results	

Standard #4 Measurement and Analysis of Student Learning and Performance

Student Learning Results: PLO 4	**Students can evaluate the potential ESG impact of a given value creating activity**					
		Analysis of Results				
Performance Measure	**What is your measurement instrument or process?**	**Current Results**	**Analysis of Results**	**Action Taken or Improvement made**	**Insert Graphs or Tables of Resulting Trends preferred)**	**(3-5 data points**