

Graduate Catalog Addendum/Errata



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- FINC 5810 Capital Budgeting and Corporate Investments (3 hours)
- FINC 5830 Institutions and Financial Markets (3 hours)
- FINC 5840 International Finance (3 hours)
- FINC 6290 Financial Strategies (3 hours)
- One elective course to meet
49

credit minimum required for Finance emphasis (3 hours)

MBA with an Emphasis in International Relations

Under the **International Politics Cluster**, the following should be added to the list:

- INTL 5590 International Security (3 hours)

Special Education (MAT)

Under
read:

twenty-two

(22) hours, are required for the special education MAT and must

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fundamental pharmacology, anesthetic techniques, historical perspectives, and specialties in the field of anesthesia. Students will be introduced to case planning, standards of practice, systematic strategies for pre-anesthetic assessment, and analyzing physiological principles. This course includes state-of-the-art computer simulation to assist in developing the initial skills required for administering anesthesia. Professional development opportunities occur through the attendance of local, state, and national anesthesia meetings. This course includes a multi-day orientation to clinical experiences. Prerequisite: Enrollment in the nurse anesthesia program.

BIOL 5450 Basics of Anesthesia (2)

The phrase "objectives of Health People 2010, historical perspectives" was removed, making the correct description as follows:

This course is a continuation of BIOL 5400 Introduction to Anesthesia. It is designed to introduce the student to the basic professional aspects of nurse anesthesia practice including professional development, ethical, social, and legal issues. Introduction to the field of anesthesia also includes orientation to the basic physical facility, equipment, fundamental pharmacology, anesthetic techniques, and specialties in the field of anesthesia. Students will be introduced to case planning, standards of practice, systematic strategies for pre-anesthetic assessment, and analyzing physiological principles. This fundamental course begins prior to the start of the clinical practicum and then proceeds in conjunction with BIOL 5600 Clinical Experience I to give students a comprehensive background. This course includes state-of-the-art computer simulation to assist in developing the initial skills required for administering anesthesia. Professional development opportunities occur through the attendance of local, state, and national anesthesia meetings. Prerequisite: Enrollment in the nurse anesthesia program.

24 July 2015

Tuition and Fees

The section on **Tuition for Military**

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MBA/General Requirements

In the **Prerequisites** section, the last paragraph should read:

If the appropriate prerequisite course content was completed more than five years prior to entering the program, the department will allow a waiver if the student demonstrates command of the content area by successfully completing a waiver examination. Prerequisite courses may not count as electives in the 37-credit-hour

MBA.

Teaching English as a Foreign Language Certificate

Under **Admission/Admission** requirements, an essay requirement has been added:

- Essay: Describe your teaching philosophy in terms of the kind of knowledge and values that will make a teacher a more effective English as a Second Language/English as a Foreign Language instructor.

11 September 2015

Nurse Educator Certificate

The following **accreditation information** should be added:

Webster University's nursing programs are accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road N.E., Suite 850, Atlanta, Georgia, 30326, 404-975-5000.

Nurse Leader Certificate

The following **accreditation information** should be added:

Webster University's nursing programs are accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road N.E., Suite 850, Atlanta, Georgia, 30326, 404-975-5000.

06 October 2015

Course Descriptions/WSBT

The course description and requisites for **WSBT 5000** have changed to:

WSBT 5000 Career Success for the 21st Century (1)

This unique course will provide students with a foundation in career management, with a focus on discovery and personal branding, to enable the development of a personalized career action plan. This course is appropriate to students who are starting a new career, changing careers or wishing to advance in their current career field or with their current employer.

Requisites: The student must have completed 12 graduate credit hours from Webster University, or be a Webster alumnus who enrolls in the course as a non-degree seeking student.

27 October 2015

& D P S X V / R F D W L R Q V

The correct list of **Programs Offered** for the **Fort Bliss, TX** campus should be:

- Cert Government Contracting
- MA Business and Organizational Security Management
- MA Counseling
- MA Human Resources Development

- MA Information Technology Management
- MA Management and Leadership
- Master of Business Administration (MBA)
- Master of Health Administration (MHA)
- MET in Educational Technology

28 October 2015

Tuition and Fees

Under **Refunds**, the second sentence should read:

Students attending on-campus classes in California will receive a pro rata refund of tuition if the withdrawal is within 60 percent of the beginning of the enrollment period.

Students attending on-campus classes in Georgia are eligible for a 50% refund from Week 3 through Week 5

. All other student refunds/tuition waivers, including those for online courses, are made according to the following schedule:

09 November 2015

Leadership in Tiered Systems of Support-RTI and PBIS (AGC)

This is a 20-hour

advanced graduate certificate

The **Program Description** should read:

This program is targeted to educators and other qualified professionals who are interested in pursuing careers as statewide, regional, or district-wide tiered systems (RTI and PBIS) developers and consultants. The focus is on building capacity of school districts, regional consortia, and state agencies to plan and implement tiered prevention systems to improve social behavior and learning outcomes for K-12 students. The grading system in the advanced graduate certificate program is the same as that described in the Grades section of this catalog. Students may receive the advanced graduate certificate by completing a minimum of 20 credit hours from the SPED courses listed below. Students may apply 12 credits from the Webster University Master of Arts in Special Education emphasis in PBIS program (or other Webster University MA degree programs with an emphasis in PBIS) towards this advanced graduate certificate in Leadership in Tiered Systems of Support: RTI & PBIS, not including SPED 6000.

Courses in the **Requirements** section should read:

- SPED 5700 School-Based Prevention/Intervention: RTI and PBIS (3 hours)
- SPED 5701 Universal School-Wide PBIS (3 hours)
- SPED 5702 Secondary Prevention: Targeted Group Interventions (3 hours)
- SPED 5703 Applying PBIS: Functional Behavior Assessment/ and Behavior Support Planning/ Implementation (3 hours)
- SPED 5413 Assessment of Learning and Learning Problems (3 hours)
- SPED 5704 PBIS/Systems Leadership: Staff Development & Coaching (2-3 hours)
- SPED 6000 Applied Field Experience (3 hours)

The **Admission** section should read:

Students seeking this advanced graduate certificate must have earned a recognized master's degree and meet all of the

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admission and acceptance criteria as outlined in the graduate program's Academic Policies and Procedures.

Send all required admission materials to

Webster University
Office of Admission
470 East Lockwood Ave.
St. Louis, MO 63119

Completed application files will be reviewed by the Multidisciplinary Studies Department.

CHNG - Change Leadership

the relevance of the global context to a long-term change project.

Prerequisites: CHNG 5300, CHNG 5700

CHNG 6000 Capstone Project in Change Leadership (3)

This course engages the students in the final phase of a relatively complex organization development project. This capstone project was conceived in CHNG 5800, further developed in CHNG 5900 and CHNG 5950 and completed in CHNG 6000. One intent of this course is to complete all interventions, assess project effectiveness, and transfer accountability for ongoing follow-up to the client system. A second purpose is to compare student experiences and outcomes with the best practices in change leadership and organization development. The third purpose is to couch the outcomes of the change project and Graduate Certificate in Change Leadership: Managing Complexity for Total System Results within the broader perspectives of philosophical inquiry and the management sciences. **Prerequisites:** CHNG 5300, CHNG 5700, CHNG 5800, CHNG 5900, CHNG 5950

--This page was modified on 18 June 2015. Please see the Graduate Catalog Addendum to view changes that were made.--

ENTR - Entrepreneurship

ENTR 5000 Entrepreneurship Process, Methods and Innovation (3)

In this course students will gain insight into how entrepreneurs start businesses or become self-employed and investigate the unique innovation mindset that often accompanies a successful venture. Through engaging lectures and hands-on projects, students will explore their start-up ideas. Students will also discover how entrepreneurship processes and methods function and use them to develop their new venture feasibility plans.

ENTR 5200 Corporate Entrepreneurship (3)

Thinking and behaving as entrepreneurs within corporations is essential for any successful career. This course portrays

WSBT- Walker School

WSBT 5000 Career Success for the 21st Century (1)