Art (BFA) with Studio Emphasis

This program is offered by the Leigh Gerdine College of Fine Arts/ Department of Art, Design and Art History and is only available at the St. Louis main campus.

Program Description

The BFA in art with a studio emphasis degree familiarizes students with the rich tradition of the visual arts, provides them with an understanding of the tools and materials available to the artist as a means of personal expression, shows students that there are fundamental concepts which unify all art yet which allow for infinite variation, and introduces to them alternative ways of looking, seeing, finding and discovering. BFA studio art students explore a wide variety of media, gaining extensive studio experience and learning the techniques and expressive opportunities unique to each. A primary focus of the program is on students finding their own creative and conceptual voice, and discovering ways to visually communicate their thoughts and ideas.

BFA studio art students also more thoroughly investigate such potential in a single area of emphasis, from among those listed below. Students at this level learn within a more professional framework, where the relationship between student and teacher becomes that of apprentice and master. Through this unique teaching relationship, students develop a high level of achievement in an area of expertise, while further developing personal creative abilities. In this manner they establish a sound basis for significant professional accomplishments in art.

This program is offered through the Department of Art, Design, and Art History in the Leigh Gerdine College of Fine Arts. Please see the Colleges, Schools, and Departments section of this catalog for further information.

Areas of Emphasis

- Ceramics
- Drawing
- Time-Based Art
- Painting
- · Photography
- Printmaking
- Sculpture

Learning Outcomes

Successful graduates of the BFA in Art with Studio Emphasis program will be able to:

- Express an individual, creative voice through an artistic practice that engages with contemporary global art and design discourse.
- Implement the formal vocabularies of art and design as a foundation for artistic dialogue.
- Practice drawing as a means to develop ideas.
- Draw upon the history of art and design as a wellspring for ideas, solutions and meanings within one's own artistic practice.
- Analyze and discuss art and design through discipline- and emphasis-specific vocabularies and methods.
- Exhibit the potential for practicing art as a means of engagement and discourse.

By focusing in one of the following emphases, graduates of that emphasis program will also be able to:

p**2 Till (na) (20. hand de lieu Le lieu de lieu Le lieu de lieu**

- Demonstrate technical proficiency in handbuilding and tractionedthiewinig produce as the inflate application and formulation tCrandukicate to the inflate inflatence of the inflatence of
- Use clay-building and three-dimensional design skills to design and construct utilitarian, functional and sculptural ceramic work.

Drawonge221.2440bvoduces auheotice eramic work.

t225

bemonstrate tamaster. of aobservaional arawing asd

p225entsfy asocalsand aulpural

B226ntsfy ald exprlin cpotographyc whchniques ,materials paesherices2440bvodesses,

t225

t225 fxperieent aith thchniques af anon-objctiov drawing

paterials ,and thrir tormal vnd expressive

eART 1900: First-Year xhibit vn on hhe fpring

tCeati arabod of aork.uf peingiaking e225 Ballinciss side contraction and and store that is the state of the

eemonstrate tculptural

he fedia, tramework,si(e.g. Bpublic)

Sxpression, through diawing

Art (BFA) with Studio Emphasis

The First-Year Exhibition is an opportunity for students to display their work with their first-year cohort in a group exhibition with a public reception, offering an opportunity to consider their progress and direction, and celebrating their accomplishments. DADAH faculty review the work and offer feedback.

All BFA in Art with a Studio Emphasis majors must register for ART 2900 DADAH Critique in the first semester after completing 18 studio credits. For traditional freshmen this will occur in the fall or spring of their sophomore year. For transfer students this will occur in their first semester at Webster, or when they have a combined total of 18 studio credits. The DADAH Critique is a review of student progress by DADAH full and part-time faculty held on one day during the fall and spring semesters. Following the review, students will meet with their advisor to discuss faculty concerns and recommendations as written on the evaluation form by the advisor during the review. In some cases a student may be advised to undergo a second review in the following semester. The department notifies students of portfolio review dates.

Students must apply for BFA candidacy by completing the BFA candidacy form and presenting an acceptable selection of specialized work. This must take place one year prior to graduation. Successful completion of a written application and submission of a selection of work that demonstrates a studio specialization, technical facility and conceptual sophistication are required for completion of the degree. Students receive